

# YOUNG EXPRESSIONS

## RIDDLES

1. I am round and bright.  
I give light in the sky.  
Who am I?  
- Sun

2. I have two hands,  
But no legs.  
I show the time.  
Who am I?  
- Clock

3. I have a tail,  
I run very fast.  
I say "bow-wow".  
Who am I?  
- Dog

4. I am white and cold.  
I fall from the sky.  
Who am I?  
- Rain

5. I have many pages,  
I help you read.  
Who am I?  
- Book

II-A

6. I have keys but no lock.  
I can open your mind.  
Who am I?  
- Piano

7. I am green.  
I give fruits and shade.  
Who am I?  
- Tree

8. I have a face and two hands,  
But no mouth.  
Who am I?  
- Clock

## SPACE RIDDLES

AVYUKTH SAI

II-D

- 1) "I shine at night but I'm not a star, astronauts visit me, what am I?" (Answer: Moon)
- 2) "I'm the biggest planet, full of gas, who am I?" (Answer: Jupiter)
- 3) "I'm red and dusty, people dream to live on me, who am I?" (Answer: Mars)

## TEN FACTS ABOUT SPACE

AVYUKTH SAI

II-D

- 1) A Day on Venus is longer than a Year on Venus, one day takes more time than one year! Isn't that strange?
- 2) The Moon Has No Air That's why astronauts wear special suits to breathe!
- 3) There Are Moons Everywhere Jupiter has 95 moons, and Saturn has 146 moons!
- 4) Pluto Is a Dwarf Planet It used to be called the ninth planet, but now it's a dwarf planet.
- 5) A Year on Neptune Is Very Long One year on Neptune equals 165 Earth years!
- 6) Space Is Completely Silent Sound cannot travel in space because there is no air.
- 7) Saturn Has Beautiful Rings Saturn's rings are made of ice and rocks. They look like a shiny hula hoop!
- 8) The Sun is HUGE! The Sun is so big that more than one million Earths could fit inside it!
- 9) Jupiter Has a Giant Storm Jupiter has a storm called the Great Red Spot, and it's bigger than Earth!
- 10) Neptune Is Very Windy Winds on Neptune can blow faster than a jet plane

## Crossword Puzzle: Space Fun

AVYUKTH SAI  
II-D



### Across

- 2 The planet we live on
- 4 The biggest planet
- 5 The star at the center of our solar system

### Down

- 1 The planet with rings
- 3 The red planet

### Answers

- 1. Saturn
- 2. Earth
- 3. Mars
- 4. Jupiter
- 5. Sun

## Grateful to Teachers.....

"A teacher plants the seeds of knowledge, sprinkles them with love, and patiently nurtures their growth"

Teachers hold a special and respected place in our lives. They are the true architects of our future who guide us from darkness to light with knowledge, wisdom and values. Teachers instill discipline, honesty, patience and respect. As Dr. A. P. J. Abdul Kalam beautifully said - "Teachers are the backbone of any country, the pillar upon which all aspirations are converted into realities".

Being grateful to teachers is not limited to Celebrate Teacher's day. It should be shown through our respect, obedience, hard work and good behavior. Teacher's contribution to our lives are priceless and unforgettable. We owe our knowledge, values and achievements to their guidance and dedication.

"The influence of a good teacher can never be erased"

"I love all my teachers."

\* Madhesh Murugesan \*

III - C

MADHESH MURUGESAN  
III-C

# THE ABANDONED WORLD

## **Characters:**

Joseph: The Main character  
Dan: Joseph's Partner  
Daniel, John, Samuel and Jake: The Rocket Controllers  
Jack: The Astronomer

-POORVITH  
IV-A

## **Story:**

### **Chapter 1: The Aftermath**

Dave was released from jail after 10 years. "I'm free!" he said, running out of jail. The cops told him to not try to get the natural artifacts or else he'd serve a life sentence and he wondered "What are natural artifacts?" so, after reaching home, he opened up his laptop and searched 'what are natural artifacts' and it said "natural artifacts were made by god and they represented something for example: the diamond triangle represents sand and the emerald hexagon represents water."

So, then he searched up 'where are all the natural artifacts?'

### **Chapter 2: The Discovery**

Google gave a long list and one said "The earthly diamond can be found on planet 9 and it represented the earth." And Dave had thought it wasn't true as he didn't believe in planet 9. The next day, Jack was looking through his telescope and saw "PLANET 9!!!!!!". The next day, Dave saw the news and the buzz about Jack discovering planet 9, when Dave saw it, he was like WHAT! And he called Joseph at the museum and said "I need you to get this guy on planet 9. It's called the earthly diamond." "Another one? Does he want me dead?" he said to himself "also don't forget the map." Said Dave. Then he asked Dan to come and Dan said "what is it this time?" "It's the earthly diamond this time all the way on planet 9." Said Joseph "ON PLANET 9!?" Dan said "yeah, boss said that." Said Joseph. "No matter what it is I will still come." Said Dan "then let's go." Said Joseph and they went to the rocket.

### **Chapter 3: The Trip To Planet 9**

They went on a 3-hour trip to the rocket pad and it was BIG. They first trained (and they already went to college) and they were ready to go. They first got into the rocket and they got into their seats. "10,9,8,7,6,5,4,3,2,1,0 launch!" said Jake and the rocket launched. They were going at 40,270 km/h to planet 9. They first crossed Mars said Joseph and Dan, looking at Mars. Next, they came across Jupiter and they nearly escaped Jupiter's gravity "phew that was close," said Joseph. Then came Saturn and Joseph nearly fainted. Then came Uranus "more guys mostly joked about" said Dan. Then came Neptune "the windiest planet that is" said Dan. "Ok be quiet," said Joseph. "Here we come," said Joseph.

### **Chapter 4: In Planet 9**

They put on their space suits and got out of the spaceship. "This is cool." Said Joseph. In deed it was cool and they got out and started searching for the earthly diamond. They were searching and searching until Joseph saw something sparkle and it was the earthly diamond. "I'VE FOUND IT!" shouted Joseph and they took it and went to the rocket and kept it inside the chest given by the rocket controllers.

### **Chapter 5: The Journey Back**

They told the team to start the rocket and earth. They came back to earth and gave it to Dave and the cops found out and came to Dave's house and arrested him on the spot and the police. They also arrested Dan and Joseph "WHY US!?" They both said but, Joseph and Dan only served 7-month sentences

**The end**

## SHORT STORY

### A TRIP TO THE CARNIVAL

HAASINI. R  
V- C

Pinky woke up with a smile. She was very excited because her class was going on a field trip to the carnival. She brushed her teeth, took a bath, had eggs for breakfast, and rushed to school in her brand new bicycle. Once all the students had arrived, their class teacher took them to the school bus. On the way to the carnival, the children sang songs, danced, played games, and had lots of fun. Soon, they reached the carnival. Once their entry bands were wrapped onto their wrists, they all entered the carnival with lots of excitement. They screamed on the roller coaster, saw the city view from the Ferris Wheel, and took a cheerful spin on the carousel. They watched the jugglers juggling balls in the circus and played a balloon popping game. Pinky won a teddy bear for popping the maximum balloons. Then they had lunch under a tree and headed back to school in the school bus. Pinky went home in her bicycle, finished her homework, had dinner, and went to bed, looking at the moon and the stars out of her window. She was exhausted, but happy.

## RIDDLES

Questions:

- 1) What can you put in a bucket to make it weigh less?
- 2) What kind of tree can you carry in your hand?
- 3) What starts with T, ends with T, and has T in it?
- 4) Where is the only place where today comes before yesterday?
- 5) What goes all around the world but stays in a corner?
- 6) I am easy to lift, but hard to throw. What am I?
- 7) What has a head and a tail but no body?
- 8) What is full of holes but still holds water?
- 9) What has many teeth but cannot bite?
- 10) What has one head, one foot, and four legs?

DEEKSSHAA. S  
VI - A

Answers:

- |            |              |             |                   |
|------------|--------------|-------------|-------------------|
| 1) A hole  | 2) A palm    | 3) A teapot | 4) The dictionary |
| 5) A stamp | 6) A feather | 7) A coin   | 8) A sponge       |
| 9) A comb  | 10) A bed    |             |                   |

## HOW A TEACHER'S WORDS SHAPE A STUDENT'S MIND

DHARSHANA. S. G.

VIII A

Classrooms are full of lessons—but not all of them come from textbooks. Often, the words a teacher explains feel a deeper impact than we realise. One simple “Well done” can make a student feel like they have just won the academic lottery, while a careful “Try to focus” can quietly nudge us to pay attention.

I personally owe much of my inspiration to my secondary school teachers. My Math mam guides me through tricky problems, and with her dearest words, she has inspired me to live across and with fulfilment. My Science sis explains concepts with humour and clarity, turning the most challenging concepts into ones we can understand clearly. My SST mam takes us through the steps of history and geography with care. My Tamil mam cheers me and encourages me with laughter. My English mam is often so witty, intriguing, and enriching—turning grammar into laughter and lessons into true adventures. Their guidance, along with our Life Skill mam, has made our entry into life interesting and clear.

Art mam flows creativity and spreads positivity to our hearts. My CS mam codes our brains with knowledge. Their guidance, patience, and occasional tough love have not only made learning meaningful but also taught me that mistakes are stepping stones, not failures.

Of course, teachers face their own challenges—managing noisy classrooms and keeping up with schedules. Yet somehow, they still manage to say the right words at the right time—words that inspire, correct, and guide.

In conclusion, education is a shared experience. Students listen, teachers lead, and together we grow. Lessons may end and exams may pass, but the right words—spoken at the right moment—often stick around longer than any homework ever will.

THE END

## YOUNG MINDS, BIG DREAMS

SHRINIDHIN. JV

VIII A

Young minds are never afraid to dream big. Every student carries a world of dreams inside a young mind. It's overflowing with thoughts, questions, and inquisitiveness. Though they are small in age, their dreams are boundless and have deep significance. These dreams have their own meanings, uniqueness and power.

Young minds are very curious and eager to learn. They dream of becoming doctors who save lives, become a soldier and serve the country, teachers who teach us and leaders who bring a transformation to society. Some dream of helping the poor, preserving the environment and making the world a better place to live.

But dreams will never come true by wishing alone. They need hard work, dedication, patience and self-belief. Every mistake will bring you one step closer to success.

Failures may slow down this path to success, but they will never stop. If we fail, we should always remember failure brings us one step closer to success.

Young minds are not just dreamers; they are the architects of tomorrow. Their dreams become ideas, become inventions and they shape the world. The future only belongs to those who believe in their dreams and work tirelessly to achieve them. Believe in yourself even if the road is difficult!

DARE TO DREAM, TO REACH THE SKIES

A.P.J. ABDUL KALAM

**“Are Social Media Influencers Responsible for Fuelling Unrealistic Expectations in Society?”**

**TARASSWIN**

**VIII - B**

The rapid growth of social media has given rise to influencers who hold significant power over public perception, particularly among young audiences. Many influencers create dopamine-inducing content to gain attention, fame, and financial success. On platforms such as Instagram, they often present carefully curated, aesthetic versions of their lives, promoting a picture-perfect lifestyle that rarely reflects reality.

This constant portrayal encourages unhealthy comparisons. Some influencers label themselves as “relatable,” appearing empathetic to their followers while subtly exploiting emotional vulnerability for engagement and profit. This false sense of authenticity blurs the line between genuine connection and manipulation.

As content creation becomes increasingly competitive, earning a sustainable income has become more difficult. Combined with the rising cost of living, this pressure has led some influencers to adopt unethical practices simply to remain relevant. Oversharing personal experiences and offering unsolicited advice often take precedence over responsibility. Consequently, many teenagers and young adults internalise distorted standards of success, beauty, relationships, and happiness.

These unrealistic expectations frequently result in dissatisfaction, poor self-esteem, and strained relationships. While social media itself is not inherently harmful, the influence of those who dominate it cannot be ignored. Ultimately, influencers represent a double-edged sword, and their impact depends on both responsible content creation and critical media consumption.

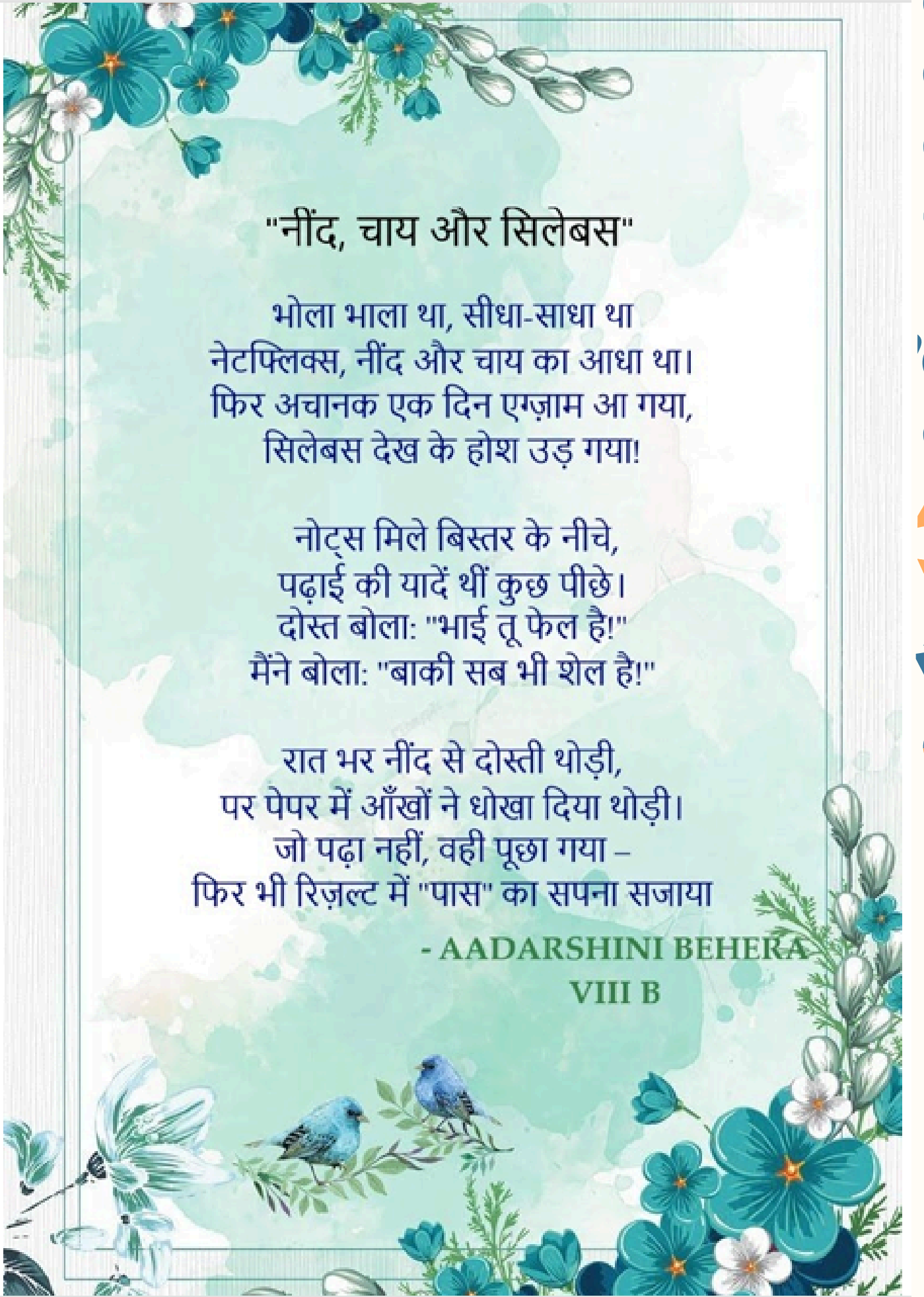
## "नींद, चाय और सिलेबस"

भोला भाला था, सीधा-साधा था  
नेटफ्लिक्स, नींद और चाय का आधा था।  
फिर अचानक एक दिन एग्जाम आ गया,  
सिलेबस देख के होश उड़ गया!

नोट्स मिले बिस्तर के नीचे,  
पढ़ाई की यादें थीं कुछ पीछे।  
दोस्त बोला: "भाई तू फेल है!"  
मैंने बोला: "बाकी सब भी शेल है!"

रात भर नींद से दोस्ती थोड़ी,  
पर पेपर में आँखों ने धोखा दिया थोड़ी।  
जो पढ़ा नहीं, वही पूछा गया –  
फिर भी रिज़ल्ट में "पास" का सपना सजाया

- AADARSHINI BEHERA  
VIII B



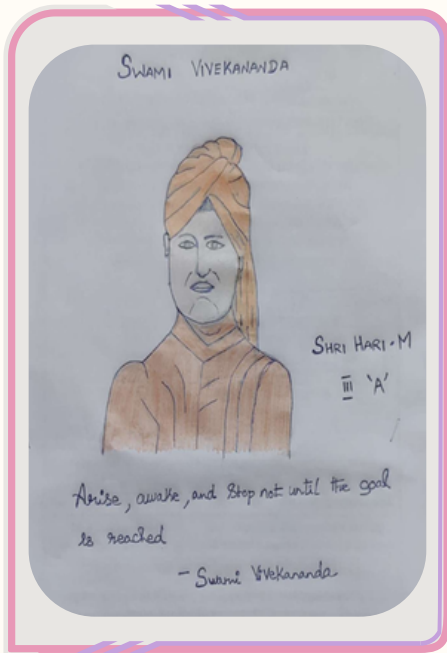
# PALLET & PERSPECTIVE



**KAYAL VIZHI**  
**Sr.KG- A**



**S. SYED ALI FATHIMA**  
**I-B**



**SHRI HARI.M**  
**3-A**

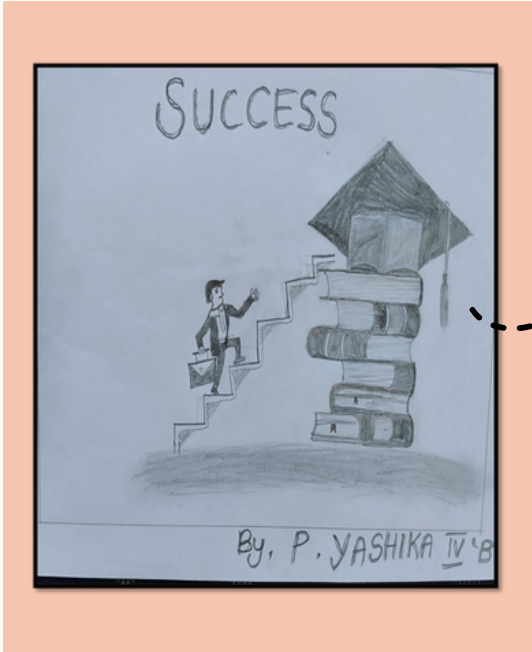


**JANANI G**  
**3-C**



**HASHWITA SRI. S**  
**III - C**





**P. YASHIKA**  
**4-B**



**HETIKA .R**  
**5-D**



**A. AADITH PAUL**  
**6-A**

**DIVYADHARSHINI**

**6-A**



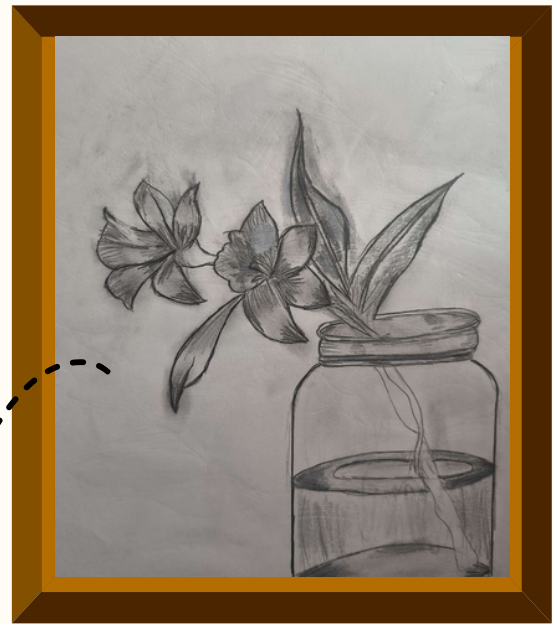
**D. PERRIN ANTO**

**6-A**

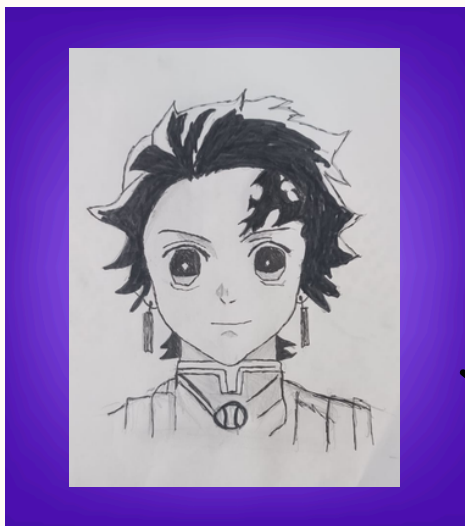




**MAHADEV. G.  
VI-B**



**SHASHINI. V  
VII-B**



**AJTHESH .S  
VII-C**

**TRINAYAN  
ANIRUDHAN. K  
VII-C**

